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Grades: June 2013: 10 GCSE exams of which 8 at A* and 2 at A May 2015: International Baccalaureate Diploma with 40 points (maximum 45) Subjects: Higher level; Biology 7 Chemistry 7 German 6 Standard level; English Language and Literature 6 Mathematics 6 Economics 6

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-Responsible as designer of men's shirts (June 2014 | January 2015) ... 10 GCSE's The British School of The Netherlands ... - Additionally took formal Spanish lessons during recreational time, in the local university, Universidad de Guadalajara, Ciudad Guzman.

A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Endorsed for the Edexcel GCSE Mathematics Higher tier specification for first teaching from 2015, this Student Book provides full coverage of the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as a free Teacher's Resource, Problem-solving Books and Homework Books.

Crown House Publishing wishes to announce that they are working with Edugas to ensure endorsement of textbooks for modern foreign languages. The textbooks cover the reformed GCSEs for Wales, which will be taught from 2016 and awarded for the first time in 2018. There are three new textbooks, covering the French, German and Spanish GCSE qualifications that have been designed in conjunction with examiners, specification developers and experienced teachers to support learners through the challenges of the new specifications. They offer engaging and relevant content and provide comprehensive coverage of the WJEC themes, incorporating all of the new exam components, including: €€ Literary and authentic texts €€ Listening and reading tasks that correspond to the DIE context, purpose and scope of study requirements €€ Role plays, photo cards and conversation questions €€ Translation (from and into each language) €€ Increased focus on grammar €€ Opportunities for stretch and challenge

The 2012 GCSE English results prompted significant controversy, which ultimately resulted in an application for judicial review. This report sets out the background to these events and identifies lessons to be learned. The problems with GCSE English can be traced back to the 2007-09 development phase of the qualification- in particular the turbulence which resulted from the shift away from a mostly linear to a modular system, combined with a high proportion of controlled assessment and generous marking tolerances. Exam board experts raised concerns at the time, but these were not acted upon by the regulator (the then-interim Ofqual). Further difficulties arose because of pressures from the school accountability system. The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening, with consequences for grade awarding. The current status of Ofqual, as an independent regulator accountable to Parliament, is the right one. However, the Coalition Government is bringing in wholesale changes to GCSEs and A levels, to a tight timetable and at the same time. Ofqual must have systems in place. The Committee is also concerned that there is a rush towards separate exam systems for England, Wales and Northern Ireland, without careful reflection on what might be lost, or consensus that this is the right thing to do.

Exam Board: Edexcel Level: AS/A-level Subject: Spanish First Teaching: September 2017 First Exam: June 2018 Endorsed for the Edexcel A-level specification from 2016. Develop all four language skills with a single textbook that has clear progression from GCSE and throughout the new A-level. - Clear progression through four stages of learning: transition, AS, A-level and extension - Develops language skills through reading, listening, speaking and writing tasks, plus translation and research practice - Exposes students to authentic topical stimulus and film and literature tasters for every work - Equips students with the tools they need to succeed with learning strategies throughout - Prepares students for the assessment with advice on the new individual research project and essay-writing - Builds grammar skills with exercises throughout and a detailed grammar reference section Audio resources to accompany the Student Book must be purchased separately through your institution. They can be purchased in several ways: 1) as part of the Dynamic Learning Teaching and Learning resource; 2) as a separate audio download; 3) as part of the Student eTextbook. The Audio resources are not part of the Edexcel endorsement process.

Offers clear, practical support for students for the CIE syllabus The teachers workbook goes alongside the pupil book. Written by an experienced IGCSE teacher and CIE teacher trainer, English as a Second Language offers clear, practical support for students. Endorsed by the University of Cambridge International Examinations for use with the syllabus, it is divided into succinct units based on the skill areas of the IGCSE examination. The units adopt a lively approach to the subject, utilising a diverse range of stimulus material. They also include imaginative and stimulating exercises designed to build confidence and develop the skills needed to succeed in the examination. A students workbook is also available.

Endorsed by WJEC Ensure that every student develops the reading, writing and oracy skills they need to fulfil their potential with this confidence-boosting, skills-focused Student's Book that contains a rich bank of stimulus texts and progressive activities designed specifically for the new WJEC specification in Wales. - Guides you and your students through the 2015 English language requirements, mapping the core content thematically to support teaching and learning - Enables students of all ability levels to build and boost their English language skills by working through a variety of developmental activities supported by extension tasks to stretch high achievers - Includes a range of engaging literary and non-fiction texts that aid comprehension, encourage comparison and provide effective models for students' own writing for different purposes and genres - Prepares students for examination by providing numerous opportunities to practise the new question types and sample student answers that show clearly how they could be improved - Offers trusted, question-focused advice from an author team with extensive teaching and examining experience

Develop your grade 7 students sentence editing, punctuation, grammar, vocabulary, word study, and reference skills using 180 focused 10- to 15-minute daily activities.

A student-friendly and engaging resource for the 2016 Edexcel GCSE Geography B specification, this brand new course is written to match the demands of the specification. As well as providing thorough and rigorous coverage of the spec, this book is designed to engage students in their learning and to motivate them to progress.

What students are deemed to have achieved when they are sixteen is the measure of how successful or otherwise their progress through the system of compulsory education has been. And yet despite the importance of the process there has been no clear consensus about how best to assess students at sixteen. The various formal examinations which have been tried have now largely been superseded by the GCSE: a common system of examining at sixteen. Originally published in 1988, the book discusses the development of this system, its application to the main subject areas of the curriculum and some of its innovative aspects from both a theoretical and a practical standpoint. In addition, it also looks at the broader aspects of assessment of pupils at the age of sixteen and how we can give a more rounded indication of their achievements and abilities by the use of profiles and records of achievement.

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